Collaborating for Iowa's Kids

Getting to your data in Iowa TIER

Jen Adams, Iowa Department of Education Janet Boyd, Iowa Department of Education



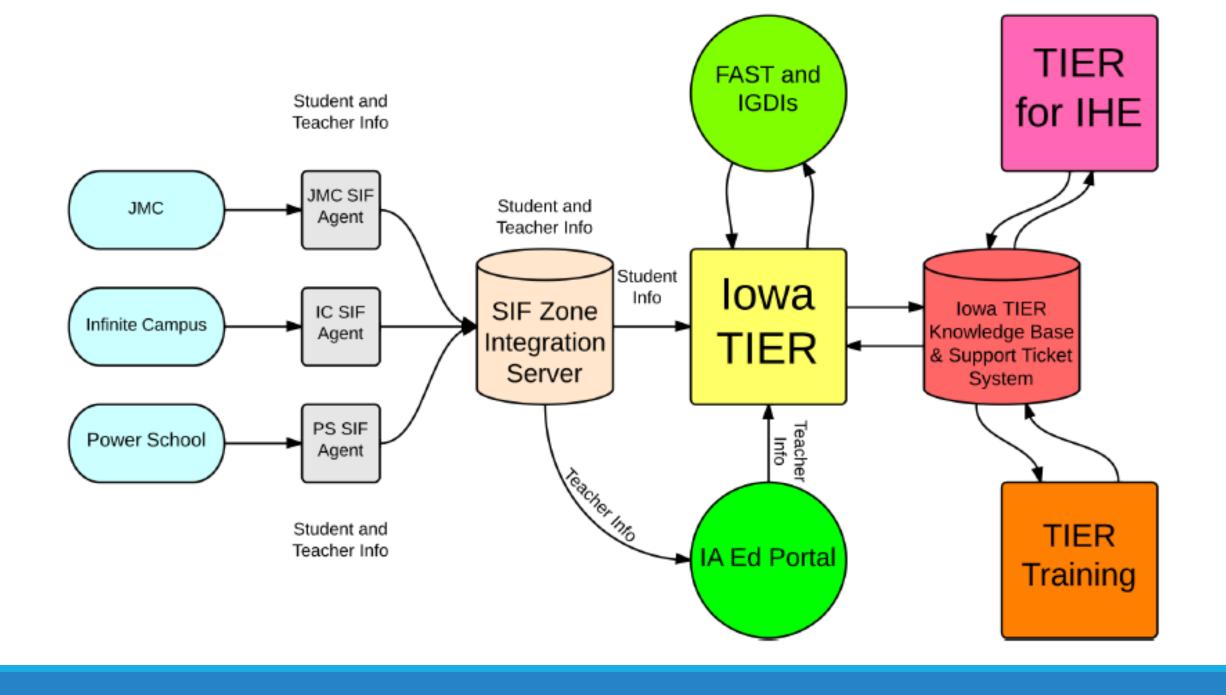


Differentiated Accountability Universal and Targeted Supports April 11-13, 2016 lowa Events Center

Goals for Today

Understand how data get into Iowa TIER

Preload the most common questions and confusions about the reports we will be using in these sessions

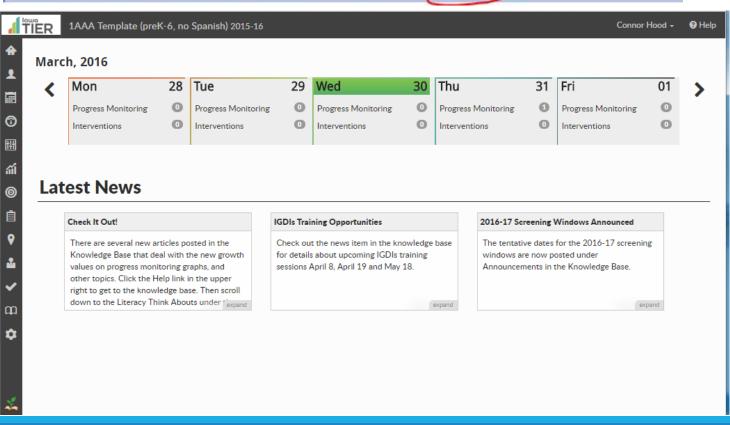




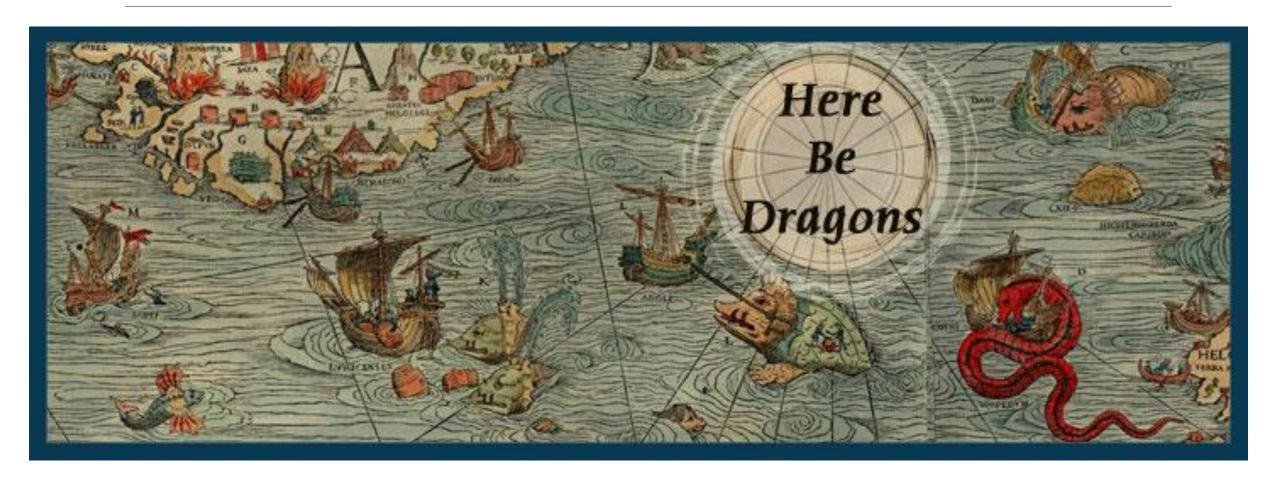
- **** Important Information about Email Addresses, A&A accounts, and Organizations! ****
- 1. Please keep your email address associated with your A&A account up to date! Click on the "Sign In" tab found under the "A&A Account". Enter your Account ID and password, click on "Account De Enter the email and confirm email, verify both emails match. Save and continue on to the Portal. Failure to keep this information current may result in an inability to access your applications.
- 2. Please note that you **DO NOT** need to create additional A&A accounts if you are changing schools or districts! Update your A&A information, change your administrative organization, and request application access.
- 3. Can't find your applications? Check your Organization drop-down menu in the upper right-hand corner. For example, you may have your administrative organization set to a district but your applications set up at a building.
 If you have questions or need assistance, please contact ed.portal@iowa.gov or 515-725-2040.
 - 1. Log into the portal
 - 2. Select Iowa TIER
 - 3. No lowa TIER link? Go to troubleshooting documents can't fix this immediately

Logging into the system

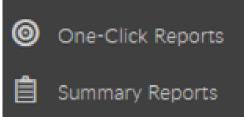




Addressing common points of confusion







One Click Reports

As of today

- all enrolled students
- can set "as of" date back in time

Displays data for move-in kids Real-time dynamic data Kid-level data based on permissions of user

Summary Reports

Displays data from specific periods (last day of window)

Uses only data collected in district, only in window

Data always one day old (updates nightly)

Summary data only

Data for all sites are viewable

Compare & Contrast or if you prefer...

"One of these things is not like the other"

Filter

Hide or show data for groups of students
Result is less data shown
"I just want to see the 3rd grade kids"

Disaggregation

Break the data into parts

Result includes all of the data

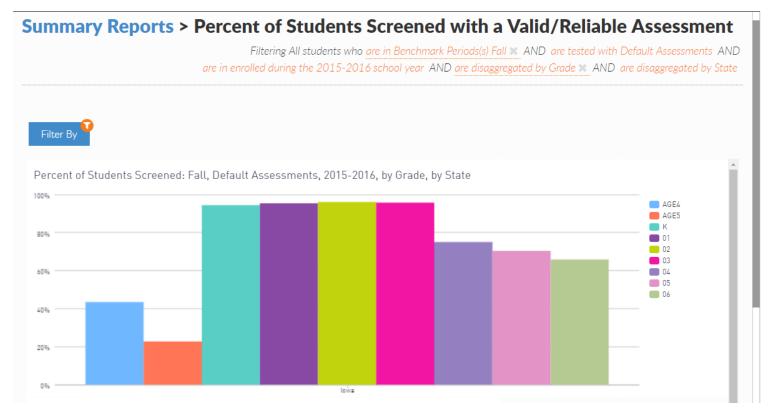
"I want to see the data broken down by grade"

Helpful hints using the summary reports

Read the title and breadcrumbs (filter labels)

Restate into a sentence describing the visible data

Have others listen carefully for inaccurate descriptions and/or misunderstanding



"Yeah-but" #1: Those aren't our kids!

Summary reports are based on all students enrolled in the school/district

This includes kids who are Dual Enrolled and in the Home School Assistance Program

This includes kids who are in 4 year old preschool programs

The reports were built to allow for viewing data on all students, representing all configurations of grades, etc. Use the filters to view a subset of enrolled students

"Yeah-but" #2: But he's on the alternate assessment!

Students on alternate assessment should be marked at each screening period, so we know who they are in the data

New reports (coming soon or now available) will allow a view of how many cases are present in the data

Very small percentage of students in the population

This is part of the reason that targets aren't set at 100%

Sticky spots:

Report 1 - percent of students screened

- All students enrolled in all grades in the building
- Only tests completed in window, in district/school
- May hide data for some users if cell size is <10

Report 2 - percent meeting benchmark

Based on kids tested - if many are not tested, beware!

Report 3 - percent of students PM

- Only based on students below benchmark
- Any PM score is counted

Report 4 - students remaining above benchmark

Puzzlement #1: ...all kids below benchmark or all kids AR/SD?

For the report on the percent of students monitored:

based on kids who tested below benchmark in the relevant window

Kids who scored above benchmark after being previously SD are at risk and should have PM (and may have intervention)

BUT... they are not part of report #3

We want to build more reports that let you see the data both ways.

Puzzlement #2: ...why don't these reports work for 14-15?

For 15-16, the reports start with the school-defined default assessment

- The default assessment is what the school selected as the assessment used to determine Literacy Status
- It is possible to select a different assessment if desired

Prior to 15-16, the database does not know what assessment was used to make determinations.

- The user has to select the assessment to be summarized
- This may mean that the report doesn't work for multiple grades at once. (i.e., select Comp1 = no data for any other grades)

